

READING RODS« ALPHABET AND PHONEMIC AWARENESS INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060081

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	25.95		
Wholesale Price	25.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.](#)

Summary Form

I.	Technology Component Summary	
XLII.	Reading Content Summary	
XLIII.	Writing Content Summary	
XLIV.	Grammar and Spelling Content Summary	
XLV.	Listening /Speaking / Observing Content Summary	
XLVI.	Inquiry Content Summary	
XLVII.	Technology Content Summary	
XLVIII.	Audience: Teacher Materials Content Summary	2.00
XLIX.	Audience : Student Materials Content Summary	2.00
L.	Format Content Summary	2.00
LI.	Ancillary Materials Content Summary	2.00

AUDIENCE: TEACHER MATERIALS

[READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.](#)

AUDIENCE: STUDENT MATERIALS

[INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER](#)

FORMAT

[PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH](#)

ANCILLARY MATERIALS

[LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...](#)

READING RODS« ALPHABET AND PHONEMIC AWARENESS READING GROUP KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060091

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	149.95		
Wholesale Price	149.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.](#)

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

AUDIENCE: TEACHER MATERIALS

[READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.](#)

AUDIENCE: STUDENT MATERIALS

[INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER](#)

FORMAT

[PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH](#)

ANCILLARY MATERIALS

[LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...](#)

READING RODS« ALPHABET BOOKS ADD-ON SET, SET OF 26 BOOKS

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060234

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	24.95		
Wholesale Price	24.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: reviewed the alphabet set of books. these books are also part of the alphabet kit.
recommended as supplement or intervention program

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
phonemic awareness, beginning alphabet sounds only
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

2

READING CONTENT

books are for alphabetic instruction and practice

READING RODS« ALPHABET BOOKS CLASSROOM LIBRARY, 6 COPIES EACH OF 26 TITLES

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060215

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	139.95		
Wholesale Price	139.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: reviewed the alphabet set of books. these books are also part of the alphabet kit.
recommended as supplement or intervention program

Summary Form

- I. Technology Component Summary
- XII. Reading Content Summary
phonemic awareness, beginning alphabet sounds only
- XIII. Writing Content Summary
- XIV. Grammar and Spelling Content Summary
- XV. Listening /Speaking / Observing Content Summary
- XVI. Inquiry Content Summary
- XVII. Technology Content Summary
- XVIII. Audience: Teacher Materials Content Summary
- XIX. Audience : Student Materials Content Summary
- XX. Format Content Summary
- XXI. Ancillary Materials Content Summary

2

READING CONTENT

books are for alphabetic instruction and practice

READING RODS« ALPHABET BOOKS PACKAGE

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060254

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	169.95		
Wholesale Price	169.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: reviewed the alphabet set of books. The big book was not available for review. these books are also part of the alphabet kit. recommended as supplement or intervention program

Summary Form

- I. Technology Component Summary
- XXII. Reading Content Summary 2
phonemic awareness, beginning alphabet sounds only
- XXIII. Writing Content Summary
- XXIV. Grammar and Spelling Content Summary
- XXV. Listening /Speaking / Observing Content Summary
- XXVI. Inquiry Content Summary
- XXVII. Technology Content Summary
- XXVIII. Audience: Teacher Materials Content Summary
- XXIX. Audience : Student Materials Content Summary
- XXX. Format Content Summary
- XXXI. Ancillary Materials Content Summary

READING CONTENT

books are for alphabetic instruction and practice

READING RODS« EN ESPAÑOL ù LETRAS Y DIBUJOS INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2004

ISBN - 5500060264

Edition - N/A

Grade Level	P1 - Kindergarten Grade Grade	P2 - 1st Grade Fourth Grade Fifth Grade Eighth Grade	P3 - 2nd Grade Sixth Grade	P4 - 3rd Seventh
Readability Level	N/A			
Course / Content	Reading			
List Price:	44.95			
Wholesale Price	44.950000000000003			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kù8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitùBasic Kits Specialist KitùComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 10, Receive 2 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [spanish letters and pictures are comparable to the english version. This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.](#)

Summary Form

I. Technology Component Summary

XXXII. Reading Content Summary

XXXIII. Writing Content Summary

XXXIV. Grammar and Spelling Content Summary

XXXV. Listening /Speaking / Observing Content Summary

XXXVI. Inquiry Content Summary

XXXVII. Technology Content Summary T

XXXVIII. Audience: Teacher Materials Content Summary A 2.00

XXXIX. Audience : Student Materials Content Summary 2.00 [student manipulatives to increase student understanding of how language works.](#)

XL. Format Content Summary 2.00 [easily integrated into any core program](#)

XLI. Ancillary Materials Content Summary 2.00

AUDIENCE: TEACHER MATERIALS

[READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.](#)

AUDIENCE: STUDENT MATERIALS

[INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER](#)

FORMAT

[PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH](#)

ANCILLARY MATERIALS

[LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...](#)

READING RODS« EN ESPAÑOL ù LETRAS Y DIBUJOS INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2004

ISBN - 5500060264

Edition - N/A

Grade Level	P1 - Kindergarten Grade Grade	P2 - 1st Grade Fourth Grade Fifth Grade Eighth Grade	P3 - 2nd Grade Sixth Grade	P4 - 3rd Seventh
Readability Level	N/A			
Course / Content	Reading			
List Price:	44.95			
Wholesale Price	44.950000000000003			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kù8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitùBasic Kits Specialist KitùComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 10, Receive 2 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Did not receive this item in packaging, therefore, could not review.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING RODS« INITIAL CONSONANTS AND WORD FAMILIES INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060082

Edition - N/A

Grade Level	P1 - Kindergarten Grade	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd
Readability Level	N/A			
Course / Content	Reading			
List Price:	20.95			
Wholesale Price	20.949999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I.	Technology Component Summary	
XII.	Reading Content Summary	2
XIII.	Writing Content Summary	
XIV.	Grammar and Spelling Content Summary	2.00
XV.	Listening /Speaking / Observing Content Summary	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary	2.00
XIX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
XX.	Format Content Summary easily integrated into any core program	2.00
XXI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« INITIAL CONSONANTS AND WORD FAMILIES READING GROUP KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060092

Edition - N/A

Grade Level	P1 - Kindergarten Grade	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd
Readability Level	N/A			
Course / Content	Reading			
List Price:	144.95			
Wholesale Price	144.95000000000002			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« MAKING WORDS INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060084

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	19.95		
Wholesale Price	19.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The Teacher/Es Resource Guide gives simple suggestions to help assess students/È understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The Teacher/Es Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary all consonents are blue, vowels red, and silent 'e' is white. Allows students opportunity to manipulate letters and word parts.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« MAKING WORDS INDIVIDUAL STUDENT KITS, SET OF 10 KITS

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060094

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	189.95		
Wholesale Price	189.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary all consonants are blue, vowels red, and silent 'e' is white. Allows students opportunity to manipulate letters and word parts.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« PHONICS FIRST GRADE ADD-ON RODS SET

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060105

Edition - N/A

Grade Level	P2 - 1st Grade
Readability Level	N/A
Course / Content	Reading
List Price:	64.95
Wholesale Price	64.95000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases
Gratis Items to be provided and under what conditions must be of equal or lower value	Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **1ST GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
IX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammer skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS FIRST GRADE PROGRAM

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060101

Edition - N/A

Grade Level P2 - 1st Grade

Readability Level N/A

Course / Content Reading

List Price: 545

Wholesale Price 545

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.

Student Experiences Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.

Organization The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.

Resource Materials Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **1ST GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I.	Technology Component Summary	
XII.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
XIII.	Writing Content Summary	
XIV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
XV.	Listening /Speaking / Observing Content Summary	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
XIX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
XX.	Format Content Summary	2.00
XXI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammer skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS KINDERGARTEN ADD-ON RODS SET

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060104

Edition - N/A

Grade Level P1 - Kindergarten

Readability Level N/A

Course / Content Reading

List Price: 54.95

Wholesale Price 54.950000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.

Student Experiences Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.

Organization The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.

Resource Materials Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions
must be of equal or lower value

Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **KINDERGARTEN GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I.	Technology Component Summary	
XXII.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
XXIII.	Writing Content Summary	
XXIV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
XXV.	Listening /Speaking / Observing Content Summary	
XXVI.	Inquiry Content Summary	
XXVII.	Technology Content Summary	
XXVIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
XXIX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
XXX.	Format Content Summary	2.00
XXXI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammer skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS KINDERGARTEN PROGRAM

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060100

Edition - N/A

Grade Level P1 - Kindergarten

Readability Level N/A

Course / Content Reading

List Price: 525

Wholesale Price 525

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.	
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.	
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.	
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.	
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases	
Gratis Items to be provided and under what conditions of equal or lower value	Purchase 5, Receive 1 FREE - Gratis Items must be	

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **KINDERGARTEN GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I. Technology Component Summary

XXXII. Reading Content Summary 1.75
focus is on phonics, grammar and sentence construction skills

XXXIII. Writing Content Summary

XXXIV. Grammar and Spelling Content Summary 2.00
skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.

XXXV. Listening /Speaking / Observing Content Summary

XXXVI. Inquiry Content Summary

XXXVII. T
Technology Content Summary

XXXVIII. A
Audience: Teacher Materials Content Summary 2.00
TG is easy to follow

XXXIX. Audience : Student Materials Content Summary 2.00
materials are sturdy, well organized

XL. Format Content Summary 2.00

XLI. Ancillary Materials Content Summary

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammar skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS SECOND GRADE ADD-ON RODS SET

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060106

Edition - N/A

Grade Level	P3 - 2nd Grade
Readability Level	N/A
Course / Content	Reading
List Price:	64.95
Wholesale Price	64.95000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases
Gratis Items to be provided and under what conditions must be of equal or lower value	Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **REVIEWED AS PART OF THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions.
Materials can be used separately, in small groups, individually.

Summary Form

I.	Technology Component Summary	
XLII.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
XLIII.	Writing Content Summary	
XLIV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
XLV.	Listening /Speaking / Observing Content Summary	
XLVI.	Inquiry Content Summary	
XLVII.	Technology Content Summary	
XLVIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
XLIX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
L.	Format Content Summary	2.00
LI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammar skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS

SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS SECOND GRADE PROGRAM

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060102

Edition - N/A

Grade Level P3 - 2nd Grade

Readability Level N/A

Course / Content Reading

List Price: 545

Wholesale Price 545

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.

Student Experiences Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.

Organization The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.

Resource Materials Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.**

Summary Form

I.	Technology Component Summary	
LII.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
LIII.	Writing Content Summary	
LIV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
LV.	Listening /Speaking / Observing Content Summary	
LVI.	Inquiry Content Summary	
LVII.	Technology Content Summary	
LVIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
LIX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
LX.	Format Content Summary	2.00
LXI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammar skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE

SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX, SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO THE TEACHER TO DEVELOP.

TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS THIRD GRADE ADD-ON RODS SET

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060107

Edition - N/A

Grade Level	P4 - 3rd Grade
Readability Level	N/A
Course / Content	Reading
List Price:	64.95
Wholesale Price	64.95000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases
Gratis Items to be provided and under what conditions must be of equal or lower value	Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **3RD GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I.	Technology Component Summary	
LXII.	Reading Content Summary focus is on phonics, grammar and sentence construction skills	1.75
LXIII.	Writing Content Summary	
LXIV.	Grammar and Spelling Content Summary skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.	2.00
LXV.	Listening /Speaking / Observing Content Summary	
LXVI.	Inquiry Content Summary	
LXVII.	Technology Content Summary	
LXVIII.	Audience: Teacher Materials Content Summary TG is easy to follow	2.00
LXIX.	Audience : Student Materials Content Summary materials are sturdy, well organized	2.00
LXX.	Format Content Summary	2.00
LXXI.	Ancillary Materials Content Summary	

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammar skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS THIRD GRADE PROGRAM

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060103

Edition - N/A

Grade Level P4 - 3rd Grade

Readability Level N/A

Course / Content Reading

List Price: 545

Wholesale Price 545

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.	
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.	
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.	
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.	
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases	
Gratis Items to be provided and under what conditions of equal or lower value	Purchase 5, Receive 1 FREE - Gratis Items must be	

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **3RD GRADE KIT WAS NOT RECEIVED. THIS REVIEW IS BASED ON THE 2ND GRADE KIT**

this program is recommended as a supplement for phonics instruction. materials are good for students who need to physically manipulate objects, center choice additions. Materials can be used separately, in small groups, individually.

Summary Form

I. Technology Component Summary

LXXII. Reading Content Summary 1.75
focus is on phonics, grammar and sentence construction skills

LXXIII. Writing Content Summary

LXXIV. Grammar and Spelling Content Summary 2.00
skills follow a logical, sequential format. Grammar skills, along with spelling skills if the program format is followed, the skills may move too fast for some students.

LXXV. Listening /Speaking / Observing Content Summary

LXXVI. Inquiry Content Summary

LXXVII. T
echnology Content Summary

LXXVIII. A
udience: Teacher Materials Content Summary 2.00
TG is easy to follow

LXXIX. Audience : Student Materials Content Summary 2.00
materials are sturdy, well organized

LXXX. Format Content Summary 2.00

LXXXI. Ancillary Materials Content Summary

READING CONTENT

short poem at beginning of each unit introducing the concept for the unit. Modeling and introduction of phonics skills, grammer skills and word construction
it is possible for students to be flex grouped while using these materials. However, program appears to be designed for all students at grade level. Moves very quickly through skills.
assessment consists of end of unit test and teacher observation throughout lessons.

GRAMMAR AND SPELLING

TEACHES GRAMMAR AND SENTENCE FORMATION SKILLS
SMALL GROUP WORK ALLOWS FOR STUDENT COMMUNICATION AND ORAL PRACTICE,
WORKSHEETS GIVE WRITTEN PRACTICE
SPELLING IS LIMITED TO PHONICS SKILLS AND WORD ANALYSIS SKILLS (ENDING, PREFIX,
SUFFIX, ETC...) BOOK DOES NOT GIVE STUDENTS SPELLING LISTS, ETC... THIS WOULD BE UP TO
THE TEACHER TO DEVELOP.
TEACHER CAN DIFFERENTIATE INSTRUCTION BY USING THE PROGRAM IN SMALL GROUPS AT
DIFFERENT SKILL LEVELS. TEACHER RESOURCE BOOK DOES NOT DISCUSS HOW TO DO THIS!

TECHNOLOGY CONTENT

N/A

AUDIENCE: TEACHER MATERIALS

MANIPULATIVES ARE ENGAGING FOR STUDENTS. TG INCLUDES RESEARCH, AND SITES
RESOURCES FOR ADDITIONAL INFORMATION.

AUDIENCE: STUDENT MATERIALS

MATERIALS ARE NOT GENDER OR RACE BIASED.
STUDENTS HAVE JOURNAL ENTRY IN WHICH TO RESPOND TO EACH UNIT

FORMAT

MANIPULATIVES ARE VERY STURDY

READING RODS« PHONICS WORD-BUILDING INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060005

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	33.95		
Wholesale Price	33.950000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.		
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.		
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.		
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases		
Gratis Items to be provided and under what conditions must be of equal or lower value	Purchase Any 15, Receive 3 FREE - Gratis Items		

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I. Technology Component Summary

LXXXII.	Reading Content Summary	R 2
	all consonants are blue, vowels red, and silent 'e' is white. Allows students opportunity to manipulate letters and word parts. This set includes blends, digraphs, vowel combos, and word families	
LXXXIII.	Writing Content Summary	W
LXXXIV.	Grammar and Spelling Content Summary	G 2.00
LXXXV.	Listening /Speaking / Observing Content Summary	L
LXXXVI.	Inquiry Content Summary	I
LXXXVII.	Technology Content Summary	T
LXXXVIII.	Audience: Teacher Materials Content Summary	A 2.00
LXXXIX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	A 2.00
XC.	Format Content Summary easily integrated into any core program	2.00
XCI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text

materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.

MULTIPLE WAYS TO DIFFERENTIATE

LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.

STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM

LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.

READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS

INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.

GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS

ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« PHONICS WORD-BUILDING READING GROUP KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060095

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	199.95		
Wholesale Price	199.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.		
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.		
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.		
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases		
Gratis Items to be provided and under what conditions of equal or lower value	Purchase 5, Receive 1 FREE - Gratis Items must be		

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary all consonents are blue, vowels red, and silent 'e' is white. Allows students opportunity to manipulate letters and word parts. This set includes blends, digraphs, vowel combos, and word families	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on letter sound correspondence, the relationships between letters and words and onsets/rime patterns
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.

STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« PREFIXES, SUFFIXES, AND ROOT WORDS INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060086

Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level N/A

Course / Content Reading

List Price: 20.95

Wholesale Price 20.949999999999999

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.**

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters and word parts. This set includes prefixes, english & green/latin root words, suffixes and consolents & vowels in blue & red.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on lbuilding plural words, verbs, prefixes, suffixes and root words.
FOCUS ON MEANING OF ROOT WORDS AND AND HOW PRE/SUFFIXES CHANGE THE MEANING.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« READERS LONG VOWEL MASTERY ADD-ON SET, SET OF 10 BOOKS

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060240

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	27.95		
Wholesale Price	27.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction

books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS

BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.

BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS LONG VOWEL MASTERY CLASSROOM LIBRARY, 6 EA. OF 10 TITLES

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060241

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	149.95		
Wholesale Price	149.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS LONG VOWEL MASTERY LEARNING CENTER

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060242

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	349.95		
Wholesale Price	349.94999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	2
	books are decodable and each one focuses on a different skill to encourage retention and automaticity	
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary	2.00
	books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 1 ADD-ON SET, 16 BKS./ 1 TG

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060209

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	44.95		
Wholesale Price	44.950000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions
must be of equal or lower value

Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Helps to put the phonemic sounds and word families into story form.

Summary Form

- | | | |
|-------|--|------|
| I. | Technology Component Summary | |
| II. | Reading Content Summary | 2 |
| | books are decodable and each one focuses on a different skill to encourage retention and automaticity | |
| III. | Writing Content Summary | |
| IV. | Grammar and Spelling Content Summary | |
| V. | Listening /Speaking / Observing Content Summary | |
| VI. | Inquiry Content Summary | |
| VII. | Technology Content Summary | |
| VIII. | Audience: Teacher Materials Content Summary | 2.00 |
| IX. | Audience : Student Materials Content Summary | |
| X. | Format Content Summary | 2.00 |
| | books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building. | |
| XI. | Ancillary Materials Content Summary | 2.00 |

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction

books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS

BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 1 CLASSROOM LIBRARY

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060214

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	249.95		
Wholesale Price	249.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions
of equal or lower value

Purchase 5, Receive 1 FREE - Gratis Items must be

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Helps to put the phonemic sounds and word families into story form.

Summary Form

- | | | |
|-------|--|------|
| I. | Technology Component Summary | |
| II. | Reading Content Summary | 2 |
| | books are decodable and each one focuses on a different skill to encourage retention and automaticity | |
| III. | Writing Content Summary | |
| IV. | Grammar and Spelling Content Summary | |
| V. | Listening /Speaking / Observing Content Summary | |
| VI. | Inquiry Content Summary | |
| VII. | Technology Content Summary | |
| VIII. | Audience: Teacher Materials Content Summary | 2.00 |
| IX. | Audience : Student Materials Content Summary | |
| X. | Format Content Summary | 2.00 |
| | books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building. | |
| XI. | Ancillary Materials Content Summary | 2.00 |

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction

books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS

BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 1 LEARNING CENTER

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060210

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	449.95		
Wholesale Price	449.94999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.		
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.		
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.		
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases		
Gratis Items to be provided and under what conditions of equal or lower value	Purchase 5, Receive 1 FREE - Gratis Items must be		

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **books serve as a supplement and reinforcement of skills children are learning. Helps to put the phonemic sounds and word families into story form.**

same as set 1 foundations kit, except this one comes with a set of reading rods.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction

books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.

BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 2 ADD-ON SET, 16 BKS./ 1 TG

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060212

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	44.95		
Wholesale Price	44.950000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions
must be of equal or lower value

Purchase Any 10, Receive 2 FREE - Gratis Items

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning.
Formatting and instruction is same as set 1, this one extends learning to digraphs,vowel patterns, etc... Helps to put the phonemic sounds and word families into story form.

Summary Form

- | | | |
|-------|--|------|
| I. | Technology Component Summary | |
| II. | Reading Content Summary | 2 |
| | books are decodable and each one focuses on a different skill to encourage retention and automaticity | |
| III. | Writing Content Summary | |
| IV. | Grammar and Spelling Content Summary | |
| V. | Listening /Speaking / Observing Content Summary | |
| VI. | Inquiry Content Summary | |
| VII. | Technology Content Summary | |
| VIII. | Audience: Teacher Materials Content Summary | 2.00 |
| IX. | Audience : Student Materials Content Summary | |
| X. | Format Content Summary | 2.00 |
| | books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building. | |
| XI. | Ancillary Materials Content Summary | 2.00 |

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 2 CLASSROOM LIBRARY

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060211

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	249.95		
Wholesale Price	249.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases

Gratis Items to be provided and under what conditions
of equal or lower value

Purchase 5, Receive 1 FREE - Gratis Items must be

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning.
Formatting and instruction is same as set 1, this one extends learning to digraphs, vowel patterns, etc... Helps to put the phonemic sounds and word families into story form.

Summary Form

- | | | |
|-------|--|------|
| I. | Technology Component Summary | |
| II. | Reading Content Summary | 2 |
| | books are decodable and each one focuses on a different skill to encourage retention and automaticity | |
| III. | Writing Content Summary | |
| IV. | Grammar and Spelling Content Summary | |
| V. | Listening /Speaking / Observing Content Summary | |
| VI. | Inquiry Content Summary | |
| VII. | Technology Content Summary | |
| VIII. | Audience: Teacher Materials Content Summary | 2.00 |
| IX. | Audience : Student Materials Content Summary | |
| X. | Format Content Summary | 2.00 |
| | books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building. | |
| XI. | Ancillary Materials Content Summary | 2.00 |

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS PHONICS FOUNDATION SET 2 LEARNING CENTER

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060213

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	449.95		
Wholesale Price	449.94999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Phonics is a research-based way to build reading proficiency all year long with hundreds of hands-on activities and games focused on key literacy skills. The materials meet NCLB requirements through explicit, systematic instruction in phonemic awareness, phonics, fluency, vocabulary, text comprehension, and writing. Color-coded manipulatives interlock from left to right to reinforce directionality, and they feature letters, word parts, and whole words. Created for Kû3 students, Reading Rods« Phonics starts off with a fundamental phonics foundation and then adds developmentally appropriate activities for the more complex skill sets including punctuation and grammar.		
Student Experiences	Reading Rods« Phonics kindergarten allows students to physically manipulate phonemes to change words and to name and sequence letters of the alphabet while developing an awareness of syntax, grammar, and sight words. Students also work with simple sentences, initial consonants, and word families. In Reading Rods« Phonics grade 1, students apply their knowledge of consonants, short and long vowels, blends, and digraphs while also isolating and identifying sounds. By creating simple sentences, students become aware of common patterns and sight words. In reading Rods« Phonics grade 2 students become more independent readers by using their knowledge of base words and affixes to determine meanings of unfamiliar words. Grammar also becomes important because students identify parts of speech and form basic sentences using the color-coded manipulatives. Finally, in Reading Rods« Phonics grade 3, students continue to use root words, prefixes, and suffixes to spell and decode. Writing will be improved with a greater understanding of compound and complex sentences.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Phonics. Because Reading Rods« Phonics is correlated to four of the major core reading basals, it is a natural performance-based assessment in your classroom.		
Organization	The TeacherÆs Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. The VersaTote« contains everything you need to support your classroom management of Reading Rods« Phonics. It contains a pocket chart, built in pouches for center activities, pocket chart cards that match the rods, activity trays to define workspaces, Student Activity Books, and gameboards. The lessons move sequentially from basic phonics skills to more sophisticated reading, writing, comprehension, and grammar skills.		
Resource Materials	Also Available: Nonconsumable Student Activity Books Comprehensive TeacherÆs Resource Guide Self-Correcting Kindergarten Answer Cases		
Gratis Items to be provided and under what conditions of equal or lower value	Purchase 5, Receive 1 FREE - Gratis Items must be		

Available Ancillary Materials **Reading Rods Green Tray**

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available **Not Available**
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning.
Formatting and instruction is same as set 1, this one extends learning to digraphs,vowel patterns, etc... Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction

books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH
READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS SHORT VOWEL MASTERY ADD-ON SET, SET OF 10 BOOKS

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060237

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	27.95		
Wholesale Price	27.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS SHORT VOWEL MASTERY CLASSROOM LIBRARY, 6 EA.OF 10 TITLES

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060238

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	149.95		
Wholesale Price	149.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS SHORT VOWEL MASTERY CLASSROOM LIBRARY, 6 EA.OF 10 TITLES

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060238

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	149.95		
Wholesale Price	149.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Sample not sent. Viewed CD demo and cannot base evaluation on this information.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING RODS« READERS SHORT VOWEL MASTERY LEARNING CENTER

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060239

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	349.95		
Wholesale Price	349.94999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
XII.	Reading Content Summary	2
	books are decodable and each one focuses on a different skill to encourage retention and automaticity	
XIII.	Writing Content Summary	
XIV.	Grammar and Spelling Content Summary	
XV.	Listening /Speaking / Observing Content Summary	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary	2.00
XIX.	Audience : Student Materials Content Summary	
XX.	Format Content Summary	2.00
	books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	
XXI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS WORD FAMILIES FOUNDATION ADD-ON SET, SET OF 28 BOOKS

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060246

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	39.95		
Wholesale Price	39.950000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS WORD FAMILIES FOUNDATION CLASSROOM LIBRARY,6EA.28 TITLES

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060247

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	229.95		
Wholesale Price	229.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READERS WORD FAMILIES FOUNDATION LEARNING CENTER

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060248

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	429.95		
Wholesale Price	429.94999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Readers offers highly decodable texts designed to supplement reading programs in grades 1 and up. Combined with the Reading Rods«, skills are taught in the context of a memorable story. Each title targets one skill and highlights it throughout the text. Phonics, vowels, and grammar skills are brought to life through the characters and then extended into vocabulary, comprehension, and writing by hands-on activities included in each text.		
Student Experiences	Reading Rods« Readers gives children the opportunity to read colorfully illustrated decodable texts and to immediately apply their experience in a hands-on activity. Students will enjoy the stories again and again and be able to easily show what they have learned.		
Assessment	Reading Rods« Readers is an informal, performance-based assessment for the teacher in the form of hands-on activities incorporated into each title.		
Organization	Reading Rods« Readers is organized into seven different sets: Word Families, Phonics 1 and 2, Short Vowel, Long Vowel, Advanced Vowel and Grammar. The sets are organized into shared reading libraries and individual copies, and include 113 titles in all.		
Resource Materials	N/A		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State

Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: books serve as a supplement and reinforcement of skills children are learning. Formatting and instruction is similar to other book sets. This set contains short and long vowel word families. Helps to put the phonemic sounds and word families into story form.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary books are decodable and each one focuses on a different skill to encourage retention and automaticity	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	
X.	Format Content Summary books high quality, fold out activity pages at the back of the book are laminated and serve as a built in learning center. Contains vocab, phonics, questions (mostly recall level) and sentence building.	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

helps students to incorporate skills learned in isolation, from words to sentences. Books are not across genre, all stories are fiction
books encourage students to build and use everyday words that were found in stories.

AUDIENCE: TEACHER MATERIALS

PROGRAM IS SUPPLEMENTAL, TO BE USED AS SUPPORT FOR STUDENTS TO PRACTICE SKILLS TAUGHT PREVIOUSLY.

FORMAT

BOOKS CAN BE USED IN ANY ORDER WITH GROUPS TO REINFORCE SKILLS
BOOKS SHOW DIFFERENT ETHNICITIES, GENDERS, AGES AND CREATURES.
BOOKS ARE WELL MADE, HIGH QUALITY AND NICE, SIMPLE FONT

ANCILLARY MATERIALS

STUDENT BOOK AND ACTIVITIES AT END OF BOOKS TELL THE STUDENTS EXACTLY WHICH READING RODS THEY NEED AND WHAT THEY WILL NEED TO DO TO COMPLETE THE ACTIVITY.

READING RODS« READING SPECIALIST KIT ù BASIC

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060089

Edition - N/A

Grade Level	P1 - Kindergarten Grade	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd
Readability Level	N/A			
Course / Content	Reading			
List Price:	229.95			
Wholesale Price	229.95000000000002			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kù8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitùBasic Specialist KitùComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with skills. This program is a compilation of 5 of the Reading Rods programs, alphabet & PA, short vowel families, phics word building, pre/suffix & root words, and sentence construction. Please see review notes for Reading Rods individual components for review information.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters, word and sentence parts.	2
III.	Writing Content Summary helps students develop proper mechanics of language	
IV.	Grammar and Spelling Content Summary Helps students develop awareness of sentence mechanics.	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG easy to use and coordinate with lessons	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP
APPROPRIATE SENTENCES AND PUNCUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS
ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE
USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS
WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« READING SPECIALIST KIT ù COMPREHENSIVE

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500600199

Edition - N/A

Grade Level	P1 - Kindergarten Grade	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd
Readability Level	N/A			
Course / Content	Reading			
List Price:	299.95			
Wholesale Price	299.94999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kù8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitùBasic Specialist KitùComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with skills. This program is a compilation of all 7 of the Reading Rods programs. Please see review notes for Reading Rods individual components for review information.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters, word and sentence parts.	2
III.	Writing Content Summary helps students develop proper mechanics of language	
IV.	Grammar and Spelling Content Summary Helps students develop awareness of sentence mechanics.	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG easy to use and coordinate with lessons	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP
APPROPRIATE SENTENCES AND PUNCTUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS
ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE
USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS
WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SENTENCE-CONSTRUCTION INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060016

Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade Fourth Grade

Readability Level N/A

Course / Content Reading

List Price: 35.95

Wholesale Price 35.950000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary	2
	Allows students opportunity to manipulate letters and word parts. create sentences and build upon all the grammar & spelling skills students have learned to build strong, interesting sentences.	
III.	Writing Content Summary	
	helps students develop proper mechanics of language	
IV.	Grammar and Spelling Content Summary	2.00
	This set includes adverbs, verbs and verb endings, nouns, noun endings, pronouns, prepositions and conjunctions, as well as punctuation. Helpsa students develop awareness of sentence mechanics.	
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
	TG easy to use and coordinate with lessons	
IX.	Audience : Student Materials Content Summary	2.00
	student manipulatives to increase student understanding of how language works.	
X.	Format Content Summary	2.00
	easily integrated into any core program	
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP APPROPRIATE SENTENCES AND PUNCUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SENTENCE-CONSTRUCTION INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060016

Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade Fourth Grade

Readability Level N/A

Course / Content Reading

List Price: 35.95

Wholesale Price 35.950000000000003

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Did not receive this item in packaging, therefore, could not review.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING RODS« SENTENCE-CONSTRUCTION READING GROUP KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060098

Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade Fourth Grade

Readability Level N/A

Course / Content Reading

List Price: 229.95

Wholesale Price 229.95000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The Teacher/Es Resource Guide gives simple suggestions to help assess students/Ê understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The Teacher/Es Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
XII.	Reading Content Summary	2
	Allows students opportunity to manipulate letters and word parts. create sentences and build upon all the grammar & spelling skills students have learned to build strong, interesting sentences.	
XIII.	Writing Content Summary	
	helps students develop proper mechanics of language	
XIV.	Grammar and Spelling Content Summary	2.00
	This set includes adverbs, verbs and verb endings, nouns, noun endings, pronouns, prepositions and conjunctions, as well as punctuation. Helpsa students develop awareness of sentence mechanics.	
XV.	Listening /Speaking / Observing Content Summary	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary	2.00
	TG easy to use and coordinate with lessons	
XIX.	Audience : Student Materials Content Summary	2.00
	student manipulatives to increase student understanding of how language works.	
XX.	Format Content Summary	2.00
	easily integrated into any core program	
XXI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP APPROPRIATE SENTENCES AND PUNCUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDINATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SENTENCE-CONSTRUCTION READING GROUP KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060098

Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade Fourth Grade

Readability Level N/A

Course / Content Reading

List Price: 229.95

Wholesale Price 229.95000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The Teacher/Es Resource Guide gives simple suggestions to help assess students/È understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The Teacher/Es Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Did not receive this item in packaging, therefore, could not review.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING RODS« SHORT VOWEL WORD FAMILIES INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060083

Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level N/A

Course / Content Reading

List Price: 20.95

Wholesale Price 20.949999999999999

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase Any 20, Receive 4 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
XII.	Reading Content Summary	2
	Allows students opportunity to manipulate letters and word parts. This set includes short vowel word families and allows students to distinguish between real and nonsense words.	
XIII.	Writing Content Summary	
XIV.	Grammar and Spelling Content Summary	2.00
XV.	Listening /Speaking / Observing Content Summary	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary	2.00
	TG easy to use and coordinate with lessons	
XIX.	Audience : Student Materials Content Summary	2.00
	student manipulatives to increase student understanding of how language works.	
XX.	Format Content Summary	2.00
	easily integrated into any core program	
XXI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on lbuilding plural words, verbs, prefixes, suffixes and root words.
FOCUS ON MEANING OF ROOT WORDS AND AND HOW PRE/SUFFIXES CHANGE THE MEANING.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SHORT VOWEL WORD FAMILIES READING GROUP KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500060093

Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level N/A

Course / Content Reading

List Price: 139.95

Wholesale Price 139.95000000000002

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.

Student Experiences Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.

Assessment Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.

Organization The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.

Resource Materials Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits

Gratis Items to be provided and under what conditions Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value

Available Ancillary Materials Reading Rods Green Tray

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available
None

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters and word parts. This set includes short vowel word families and allows students to distinguish between real and nonsense words.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG easy to use and coordinate with lessons	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set focuses on lbuilding plural words, verbs, prefixes, suffixes and root words.
FOCUS ON MEANING OF ROOT WORDS AND AND HOW PRE/SUFFIXES CHANGE THE MEANING.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM
LESSONS ARE SEQUENTIAL, ACTIVITES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS ON PAPER

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSERIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SIMPLE SENTENCES INDIVIDUAL STUDENT KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060014

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	37.95		
Wholesale Price	37.950000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The Teacher/Es Resource Guide gives simple suggestions to help assess students/È understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The Teacher/Es Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters and word parts.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary This set includes adverbs, verbs and verb endings, nouns, noun endings, pronouns, prepositions and conjunctions, as well as punctuation. Helps students develop awareness of sentence mechanics.	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG easy to use and coordinate with lessons	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP APPROPRIATE SENTENCES AND PUNCUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM

LESSONS ARE SEQUENTIAL, ACTIVITIES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSARIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SIMPLE SENTENCES READING GROUP KIT

ETA/Cuisenaire

Copyright - 2002

ISBN - 5500060097

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	234.95		
Wholesale Price	234.95000000000002		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase 5, Receive 1 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: This program is recommended as a supplement for a balance literacy program. Can be used with any core program and lessons can be used randomly to correspond with lessons in the core program, or to reinforce/teach small group skills.

Summary Form

I.	Technology Component Summary	
II.	Reading Content Summary Allows students opportunity to manipulate letters and word parts.	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary This set includes adverbs, verbs and verb endings, nouns, noun endings, pronouns, prepositions and conjunctions, as well as punctuation. Helps students develop awareness of sentence mechanics.	2.00
V.	Listening /Speaking / Observing Content Summary	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary TG easy to use and coordinate with lessons	2.00
IX.	Audience : Student Materials Content Summary student manipulatives to increase student understanding of how language works.	2.00
X.	Format Content Summary easily integrated into any core program	2.00
XI.	Ancillary Materials Content Summary	2.00

READING CONTENT

this Reading Rods set includes lessons on building words and listening to sounds.
sight word and verb/noun endings are taught
FOCUS ON MEaning of sentences and subject verb agreement.
decoding skills leads to comprehension of text
materials are designed to be used in small groups, individual, or learning centers

GRAMMAR AND SPELLING

SIMPLE SENTENCES TEACHES BEGINNING GRAMMAR SKILLS AND HOW TO DEVELOP APPROPRIATE SENTENCES AND PUNCUATION. INCLUDES OTHER LANGUAGE SKILLS SUCH AS ADJECTIVES, VERBS, NOUNS, ETC...
LOGICAL SEQUENCE OF SPELLING PATTERNS BASED ON RESEARCH, BUT FLEXIBLE SO TO BE USED WITH CORE.
MULTIPLE WAYS TO DIFFERENTIATE
LESSONS PROVIDE GUIDANCE FOR INDIVIDUAL WORD WORK.
STUDENTS ARE TAUGHT HOW TO MANIPULATE THE READING RODS TO CREATE NEW WORDS WITH FEW CHANGES.

AUDIENCE: TEACHER MATERIALS

TG IS USER FRIENDLY AND EASY TO CORRDATE WITH ANY READING PROGRAM

LESSONS ARE SEQUENTIAL, ACTIVITIES CLEAR AND ORGANIZED.
READING RODS MANIPULATIVES ARE EASY TO INTEGRATE INTO ANY LITERACY PROGRAM, CAN
BE USED IN SMALL GROUP INSTRUCTION, OR AS LEARNING CENTERS.

AUDIENCE: STUDENT MATERIALS

MANIPULATIVES ARE NON-BIASED AND SIMPLE TO USE, FLIP BOOKS PROVIDE ADDITIONAL
SCAFFOLDING, AND READING TO FOLLOW DIRECTION SKILLS
INCLUDES BASIC SKILLS NEEDED TO TEACH CHILDREN HOW TO RECORD SOUNDS AND WORDS
ON PAPER, CREATE WORDS AND SENTENCES.

FORMAT

PROGRAM CAN BE FOLLOWED SEQUENTIALLY, OR LESSONS CAN BE USED AT POINT OF NEED
FOR STUDENTS OR TO COORDINATE WITH THE CORE READING PROGRAM.
GLOSSARIES AVAILABLE FOR TEACHERS TO HELP PLAN LESSONS, UNDERSTAND TERMS AND
VIEW FURTHER RESEARCH

ANCILLARY MATERIALS

LESSONS AND MATERIALS CAN FIT INTO ALMOST ANY PROGRAM OR LESSONS
ACTIVITIES ARE VERY KINESTHETIC, VISUAL. STUDENTS CAN WORK IN PAIRS, OR WITH SMALL
GROUP TO ORALLY DISCUSS SPELLING PATTERNS, LESSON, ETC...

READING RODS« SPELLING KIT

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500062260

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	61.95		
Wholesale Price	61.95000000000003		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 10, Receive 2 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program not available for review. recommend on faith that materials are commiserate with other Reading Rods materials.](#)

Summary Form

- I. Technology Component Summary
- II. Reading Content Summary
- III. Writing Content Summary
- IV. Grammar and Spelling Content Summary
- V. Listening /Speaking / Observing Content Summary
- VI. Inquiry Content Summary
- VII. Technology Content Summary
- VIII. Audience: Teacher Materials Content Summary
- IX. Audience : Student Materials Content Summary
- X. Format Content Summary
- XI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: LETTERS AND SOUNDS

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063120

Edition - N/A

Grade Level	P1 - Kindergarten	P2 - 1st Grade	P3 - 2nd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	29.95		
Wholesale Price	29.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program not available for review. recommend on faith that materials are commiserate with other Reading Rods materials.](#)

Summary Form

- I. Technology Component Summary
- XII. Reading Content Summary
- XIII. Writing Content Summary
- XIV. Grammar and Spelling Content Summary
- XV. Listening /Speaking / Observing Content Summary
- XVI. Inquiry Content Summary
- XVII. Technology Content Summary
- XVIII. Audience: Teacher Materials Content Summary
- XIX. Audience : Student Materials Content Summary
- XX. Format Content Summary
- XXI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: SENTENCE BUILDING

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063122

Edition - N/A

Grade Level	P2 - 1st Grade Fifth Grade	P3 - 2nd Grade Sixth Grade	P4 - 3rd Grade	Fourth Grade
Readability Level	N/A			
Course / Content	Reading			
List Price:	29.95			
Wholesale Price	29.949999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Did not receive this item in packaging, therefore, could not review.](#)

Summary Form

- I. Technology Component Summary
- XXII. Reading Content Summary
- XXIII. Writing Content Summary
- XXIV. Grammar and Spelling Content Summary
- XXV. Listening /Speaking / Observing Content Summary
- XXVI. Inquiry Content Summary
- XXVII. Technology Content Summary
- XXVIII. Audience: Teacher Materials Content Summary
- XXIX. Audience : Student Materials Content Summary
- XXX. Format Content Summary
- XXXI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: SENTENCE BUILDING

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063122

Edition - N/A

Grade Level	P2 - 1st Grade Fifth Grade	P3 - 2nd Grade Sixth Grade	P4 - 3rd Grade	Fourth Grade
Readability Level	N/A			
Course / Content	Reading			
List Price:	29.95			
Wholesale Price	29.949999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program not available for review. recommend on faith that materials are commiserate with other Reading Rods materials.](#)

Summary Form

I. Technology Component Summary

XXXII. Reading Content Summary

XXXIII. Writing Content Summary

XXXIV. Grammar and Spelling Content Summary

XXXV. Listening /Speaking / Observing Content Summary

XXXVI. Inquiry Content Summary

XXXVII.
 echnology Content Summary

T

XXXVIII.
 udience: Teacher Materials Content Summary

A

XXXIX. Audience : Student Materials Content Summary

XL. Format Content Summary

XLI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: SPELLING

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063123

Edition - N/A

Grade Level	P3 - 2nd Grade Sixth Grade	P4 - 3rd Grade	Fourth Grade	Fifth Grade
Readability Level	N/A			
Course / Content	Reading			
List Price:	29.95			
Wholesale Price	29.949999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [Did not receive this item in packaging, therefore, could not review.](#)

Summary Form

- I. Technology Component Summary
- XLII. Reading Content Summary
- XLIII. Writing Content Summary
- XLIV. Grammar and Spelling Content Summary
- XLV. Listening /Speaking / Observing Content Summary
- XLVI. Inquiry Content Summary
- XLVII. Technology Content Summary
- XLVIII. Audience: Teacher Materials Content Summary
- XLIX. Audience : Student Materials Content Summary
- L. Format Content Summary
- LI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: SPELLING

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063123

Edition - N/A

Grade Level	P3 - 2nd Grade Sixth Grade	P4 - 3rd Grade	Fourth Grade	Fifth Grade
Readability Level	N/A			
Course / Content	Reading			
List Price:	29.95			
Wholesale Price	29.949999999999999			

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.			
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.			
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The TeacherÆs Resource Guide gives simple suggestions to help assess studentsÆ understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.			
Organization	The TeacherÆs Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.			
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits			
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value			
Available Ancillary Materials	Reading Rods Green Tray			

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program not available for review. recommend on faith that materials are commiserate with other Reading Rods materials.](#)

Summary Form

- I. Technology Component Summary
- LII. Reading Content Summary
- LIII. Writing Content Summary
- LIV. Grammar and Spelling Content Summary
- LV. Listening /Speaking / Observing Content Summary
- LVI. Inquiry Content Summary
- LVII. Technology Content Summary
- LVIII. Audience: Teacher Materials Content Summary
- LIX. Audience : Student Materials Content Summary
- LX. Format Content Summary
- LXI. Ancillary Materials Content Summary

READING RODS« TAKE-HOME ACTIVITY SET: WORD BUILDING

ETA/Cuisenaire

Copyright - 2000

ISBN - 5500063121

Edition - N/A

Grade Level	P2 - 1st Grade	P3 - 2nd Grade	P4 - 3rd Grade
Readability Level	N/A		
Course / Content	Reading		
List Price:	29.95		
Wholesale Price	29.949999999999999		

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content	Reading Rods« Skill Kits supplement any curriculum by reinforcing key literacy skills through the use of hands-on activities that encourage students to practice their reading and writing skills. Each kit focuses on the skills researchers have identified as most critical for reading success. The following eight kits can be used with students in Kû8 levels: Alphabet and Phonemic Awareness; Initial Consonants and Word Families; Short Vowel Word Families; Making Words; Phonics Word-Building; Prefixes, Suffixes, and Root Words; Simple Sentences; and Sentence Construction. Each kit can be used for one on one teaching, small groups or learning centers.		
Student Experiences	Reading Rods« Skill Kits contain activity flipbooks that offer independent practice with an easy-to-follow pattern of find, build, say, and write. As students work through the steps, they become more independent learners while developing their understanding of a specific literacy concept.		
Assessment	Formal and informal assessment activities for the teacher are built into Reading Rods« Skill Kits. The Teacher/Es Resource Guide gives simple suggestions to help assess students/È understanding and offers ideas for continued practice of the objectives if students are not at the level they need to be.		
Organization	The Teacher/Es Resource Guide is full of ready-to-use lessons, blackline masters, word lists, and assessments. Every lesson has a clear objective, concise directions, and examples for you to start the activity. Each Skill Kit is available with enough materials for one student or for a reading group of five students. In addition, Reading Specialist Kits are available in individual and group forms.		
Resource Materials	Also Available: Specialist KitûBasic Specialist KitûComprehensive Individual Skill Kits Small Group Skill Kits		
Gratis Items to be provided and under what conditions	Purchase Any 15, Receive 3 FREE - Gratis Items must be of equal or lower value		
Available Ancillary Materials	Reading Rods Green Tray		

Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available	Not Available None
--------------------	-----------------------

Overall Strength and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: [program not available for review. recommend on faith that materials are commiserate with other Reading Rods materials.](#)

Summary Form

- I. Technology Component Summary
- LXII. Reading Content Summary
- LXIII. Writing Content Summary
- LXIV. Grammar and Spelling Content Summary
- LXV. Listening /Speaking / Observing Content Summary
- LXVI. Inquiry Content Summary
- LXVII. Technology Content Summary
- LXVIII. Audience: Teacher Materials Content Summary
- LXIX. Audience : Student Materials Content Summary
- LXX. Format Content Summary
- LXXI. Ancillary Materials Content Summary